

Guidelines for Student Generated History Tours

Objectives:

- Students will gain an understanding of people and places of historical importance.
- Students will understand that historical events are linear and move along a continuing transition.
- Students will practice 21st century skills such as collaboration, planning, and creation of high quality products.

Prior Knowledge and Skills:

- Students should be familiar with using the internet for research.
- At least one student in each group must be proficient in navigating and setting place markers in Google Earth.

Student and Teacher Activities:

1. The teacher presents background knowledge and checks for understanding. Student-generated History Tours will only be meaningful if the students have a base of knowledge about the topic they are creating the tour for.
2. Students should brainstorm and storyboard their tours. The locations chosen should have historical importance to the subject of the tour.
3. Students create their tour using the information they have researched and placing push pins in Google Earth. Students should include their research in the Properties menu of each place marker. Other items such as images or media can be included.

Closure:

- Students present their tours to the class.
- Students can send their tours to history-tours@googlegroups.com for review to be included on History Tours.

Materials Needed:

- Computers with internet access and Google Earth installed
- Projector

Modifications for Special Needs:

- History Tours promote visual literacy for visual and kinesthetic learners.
- Embedded media such as mp3 files can help auditory learners, as they can hear the information and speak it back.

Rubrics Available:

	Advanced	Proficient	Basic
Research/ Historical Accuracy	Students made good use of the in-class time given for research. The information in their presentation is accurate and in depth.	Students were on task during research time. The information in their presentation is organized and accurate.	Students were off task during research time. Their information is inaccurate and/or disorganized.
Geography	Place markers and paths in the tour are in the correct place geographically.	Place markers and paths in the tour are close to the area described in the Properties menu.	Place markers and paths are not in the correct order and/or in the wrong geographic location.
Appearance	The tour is visually pleasing. Color choice and Google Earth interface are appropriate.	The tour has a few glitches in appearance such as color choice or Google Earth interface.	The tour has major distractions such as disorganized paths or errors in Google Earth interface (flying too fast or slow).
Presentation	The students' presentation is well thought out and easy to follow.	The students' presentation is good, but could be improved.	The students' presentation is disorganized and hard to follow.

Cognitive Level:

Remembering, understanding- research of topic

Applying, analyzing, evaluating- storyboard prior to creating History Tour

Creating- creating the History Tour with information and media

21st Century Skills:

Visual Literacy, Global/Cultural Awareness, Teaming/Collaboration, E-Communication, Self Direction, Creativity, Higher Order Thinking Skills, High Quality Products, Planning/Managing